

English

Quarter 2 – Module 7:

Using Common Action Words in Retelling, Conversations, etc.



English – Grade 2

Alternative Delivery Mode

Quarter 2 – Module 7: Using Common Action Words in Retelling, Conversations, etc.

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English
Quarter 2 – Module 7:
Using Common Action Words
in Retelling, Conversations, etc.

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module provides you with activities that will teach you how to use common action words in retelling, conversations, etc.

Activities in this module will teach you the importance of using action words or verbs in making sentences.

At the end of this module, you are expected to:

1. use common action words in retelling, conversations, etc. (*EN2G-IIIh-3.4*);
2. identify action words in sentences; and
3. write a sentence with an action word.



What I Know

Supply the statements of the pupils during their conversation with their teacher using common action words. Use each picture as your guide. Do it on your paper.



Hi kids! Can you share the things that you do to keep your body healthy and strong using common action words?



1. _____

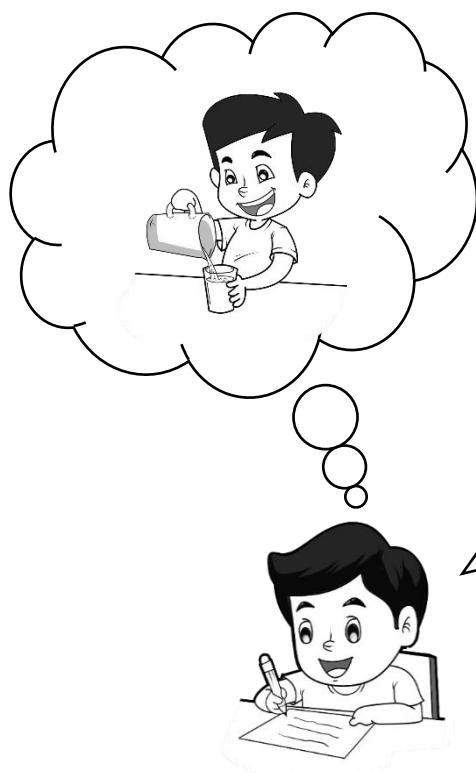


2. _____



3. _____





4. _____



5. _____



Lesson
1

Using Common Action Words in Retelling, Conversations, etc.

Some words tell things that we can do. We call them verbs. Verb is also called an action word that describes what the subject is doing or the condition of the subject. A verb tells us the body movement of a person or an animal. It tells what girls and boys can do like you. A verb or action word is a very important part of a sentence. It tells the doer's actions, events, or state of being. We use these words to communicate about the different events in our lives.



What's In

Let's see how well you have understood your previous lesson about verbs.

Match each picture with its sentence that tells the action. Write the letter of the correct answer on your paper.

1.



A. Noel eats nutritious food.

2.



B. Manny drinks a glass of water.

3.



C. Ronnie sweeps the floor.

4.



D. The monkey climbs.

5.



F. Liza plays



Notes to the Teacher

The teacher must consider the prerequisite skills such as reading comprehension, and knowledge about verbs needed in the development of this competency including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral progression.



What's New

Do you like playing? What are the things that you do? Let's see if you have the same activities just like the children in the short story below.

Read and retell the story.

Playing Time

by: Marietta L. Manayag

It is Saturday morning. The Santos family enjoys their time at the park. Let's read their conversation and see what they do and say.

"Marco let's kick the ball," said Mark.

"Fe, come and join me. It's nice to slide here."
Liza invited.

"I love playing on this swing," Fe replied.



While Letty and Eddie play in the sand, mother and father reminded their children.

“Enjoy and be careful.”

Write the correct action words on paper to complete the activity.

1. The Santos family (enjoys, thinks) their time at the park.
2. Marco and Mark (catch, kick) the ball.
3. Liza invited Fe to join her, but Fe (hates, loves) to play on the swing.
4. Letty and Eddie (play, stay) in the sand.
5. Mother and father (reminded, invited) their children to be careful.



What is It

In telling stories or talking to someone we use verbs to create a clear picture of what is being talked about and the action being done. Here is an example of a short story which can be retold using common action words. Now, let us read the short story.

Bino, the Kind Boy

by: Marietta L. Manayag

Bino saves his money in a bamboo coin bank. He skips snacks to have enough savings because he wants to help his family.

He collects empty plastic bottles and sells them at the junk shop. He also wakes up early to sell *pandesal*.

He works hard and studied his lessons well. Bino is truly a kind boy.

Now, let me retell the story of Bino by using some of the common action words.

Bino is a kind boy who saves money and skips snacks to help his family. He collects empty bottles and sells them at the junk shop. He also sells pandesal and studied his lessons well.



Can you retell the story too on your own using common action words?

Let's see if you really understood the meaning of the underlined action words based on the story you have just read.

Write the letter of the correct answer on your paper.

1. When you save money, it means you ____
A. hurt C. throw
B. keep D. waste
2. When you skip snack, it means you don't ____
A. eat C. play
B. drink D. work
3. When you collect, it means you ____
A. sell C. distribute
B. give D. gather together
4. When you sell, it means you ____
A. buy C. drive
B. give D. earn money
5. When you study, it means you ____
A. play C. dance
B. sing D. learn

Let us have another example. This time, you will read a dialogue which can also be retold using common action words.

World Animal Day

by: Marietta L. Manayag

Daniel: "Dad! Dad! Please come here and watch the news it's already starting."

News Anchor: "And now for our headlines- We will celebrate World Animal Day on weekends! We want to invite all the kids to take part in all the activities. There will be a film viewing, bazaars, food fair and a pet exhibition at the plaza. Kids will have free admission to the animal exhibition which will showcase different animal tricks. There will be a comic show where the clown will make funny acts. People will surely laugh and clap their hands for him." Read the flyers and watch the newscast for more information! We hope to see you there!"

Daniel: "Yippee!"

Father: "Hey son, what was that about?"

Daniel: "Oh Dad, the news says that during the weekends we will be celebrating World Animal Day! Can we visit the plaza and join the festivities?"

Father: "Sure Daniel, so what are lined up as activities?"

Daniel: "The news says that the World Animal Day will be on weekends! All kids can take part in all the activities. There will be a film viewing, bazaars, food fair and a pet exhibition at the plaza. Kids will have free admission to the animal exhibition which will showcase different animal tricks. There will be a comic show where the clown will make funny acts. There are flyers and newscast for more information."

Father: "That sounds like fun. I will ask your Mom to go with us too."

Daniel: "Thanks Dad! I am super excited!"

Do you know now how to retell the story using common action words just like what Daniel did?

To learn more words, choose the correct meaning of the action words used in the dialogue through context clues. Write the letter of the correct answer on your paper.



What's More

Guided Activity 1

Box the action words found in the poem. Then, answer the questions that follow. Write your answer on your paper. The first one has been done for you.

Thank You Dear Plants!

by: Marietta L. Manayag

Everyday as I **wake** up,
I say a prayer to God above,
I eat my breakfast and finish my tea in a cup,
Then look outside at the plants I love.

Thank you, dear plants, for the air we breathe,
Thank you, dear plants, for our shade against the heat,

Thank you, dear plants, thank you,

Thank you, dear plants, we love you.

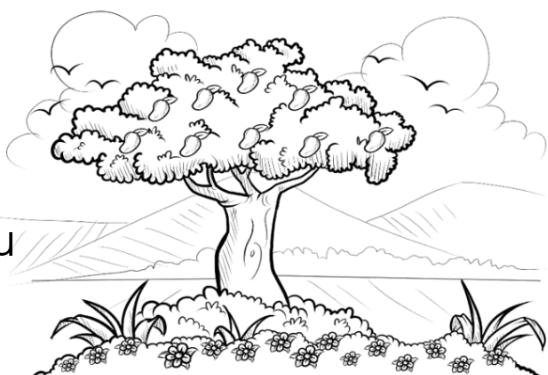
Plants can be weeds, grass, a flower, or a tree,

Plants were created by God for you and me,

So, in our prayers and our hearts we keep,

Take care of plants for a better world to live.

1. What do you tell God if you pray to Him?
2. What are the things that you are thankful for?



Guided Assessment 1

Let's go further by completing the dialogue box with common action words to help Gener, the gardener shares his tips in taking care of our plants. Do this activity on your paper.

Gener, the Gardener
by: Marietta L. Manayag

Hi! I'm Gener, the gardener. Please help me think of the common action words to be used from the word bank to complete the tips on how we can take good care of our plants.



grow
bring

keep
remove

water
sell

1. You should _____ the plants outside to have enough sunlight.
2. _____ the plants away from the animals by putting up a fence.
3. You must put fertilizer to help plants _____ healthy.
4. You should _____ the weeds and insects.
5. You must _____ the plants in order to grow.

Guided Activity 2

Look at the picture. Do you also help your mother in cooking? Try to think of what you usually do to help your mother in the kitchen and share your story using common action words. Write your answers on your paper.



Guided Assessment 2

Sing the song to the tune of B-I-N-G-O.

Verbs

by: Marietta L. Manayag



Some words tell things that we can do,
We call them action words.
V-E-R-B-S V-E-R-B-S V-E-R-B-S,
We call them action words.

A verb tells how our body moves,
We sing, hop, dance, bend, and play.
V-E-R-B-S V-E-R-B-S V-E-R-B-S,
We call them action words.

Complete the conversation using the common action words taken from the song by filling out the activity below. Write your answers on your paper.

Hello friends! Can you share the things that you do using the common action words used from the song?



1. We are the pupils from Grade II-A and we _____ during our break time.



2. Hi! I am Lina and I _____ during our school program.





3. I'm Beng and I love to show my talent in dancing. I always _____ during our school programs.



4. I'm Dan. I _____ my body every morning to make my body strong and healthy.

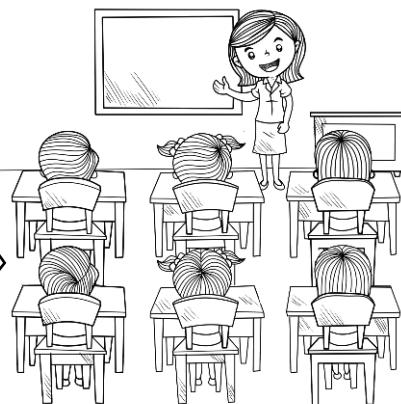


5. Hello! I'm Bob. I do love to _____ in the bright warm sun.

Independent Activity 1

Look at the pictures. Make a conversation on the things that you do in school. Write your answers on your paper.

1. _____



A blessed day! Can you tell me the things that you usually do in school and share it in the class?



2. _____



3. _____



4. _____



5. _____

Independent Assessment 1

Tell a story about the things that Erwin does before going to bed. Then complete the sentences below. Choose the correct answer inside the box and write it on your paper.

brushes

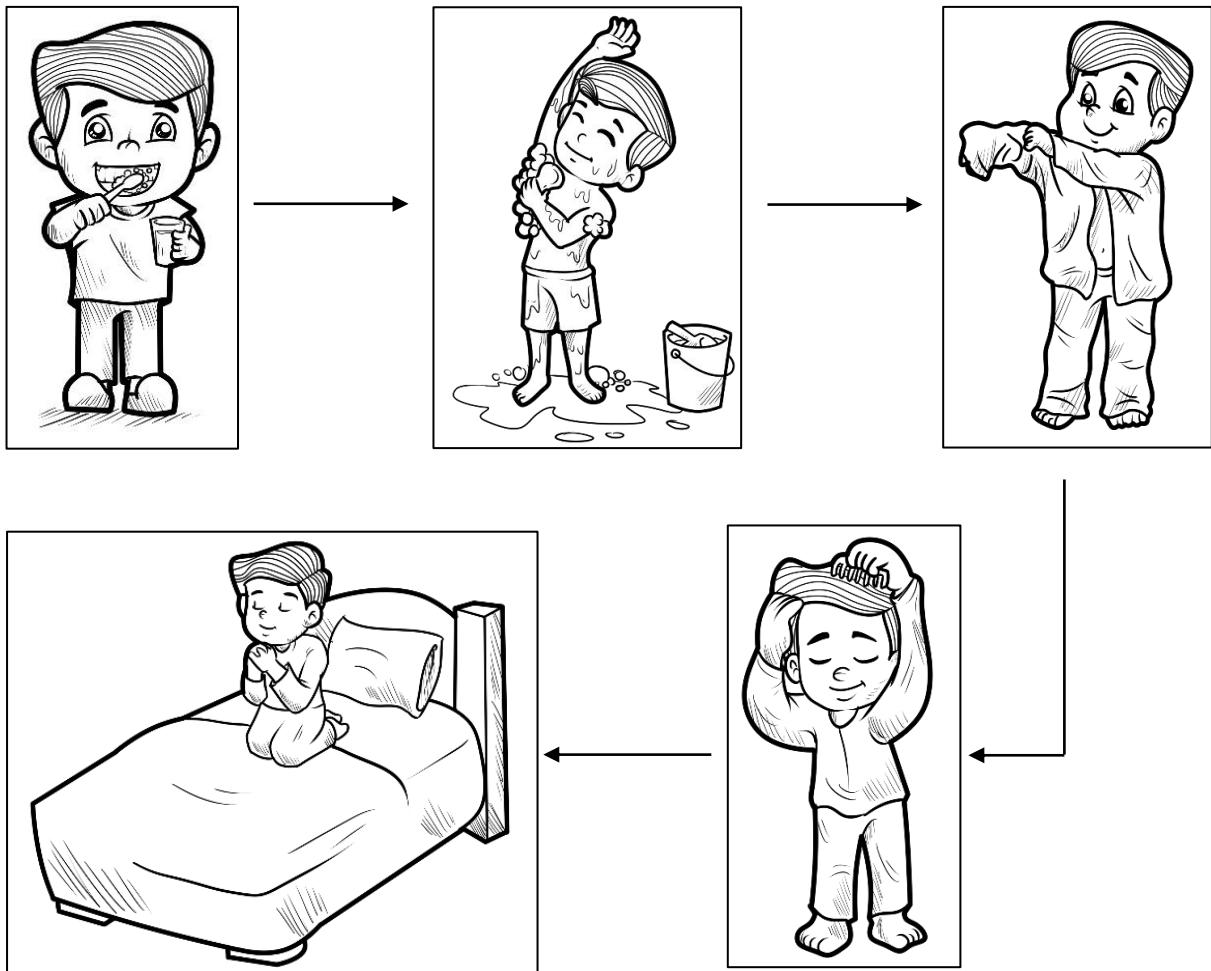
combs

prays

sleeps

takes

wears



Erwin (1) _____ his teeth. Afterwards, he (2) _____ a bath. Next, he (3) _____ his pajama. Then he (4) _____ his hair and he (5) _____ and thank God before sleeping.

Independent Activity 2

The story below has missing words. Complete it by underlining and supplying the correct words from the puzzle. Write the answers on your paper. The first one has been done for you.

v	i	s	i	t	<u>s</u>	k
c	r	o	w	g	l	k
j	u	m	p	t	h	n
g	o	t	d	e	a	t
p	l	o	w	h	m	m
c	r	h	e	l	p	s

A Visit to Lola

by: Marietta L. Manayag

My family always visits Lola's house. Every morning, the roosters (1) _____ which signals us to get up from bed. We (2) _____ breakfast and (3) _____ to the field to see how the carabao (4) _____ the farmer to (5) _____ the land. We really enjoy the fresh air and the warm rays of the sun in the field.

Independent Assessment 2

Retell the story by writing the correct sequence of events from the story read using common action words.



What I Have Learned

Draw a happy face (☺) if the given statement about the verb or action word is true and a sad face (☹) if false. Do it on your paper.

1. Action words are verbs that show what someone or something does, did or will do.
2. A verb tells the subject's actions, events, or state of being.
3. We use action words to complete the sentence.
4. Actions are not examples of verbs.
5. In telling stories or talking to someone we use verbs to create a clear picture of what is being talked about and the action being done.



What I Can Do

Read the poem and write a simple thank you message for their act of heroism as frontliners. Write it on your paper.



I am Proud of Them
by: Marietta L. Manayag

My father is a doctor,
Who cures the sick people.
My mother is a nurse,
Who takes care of the patient
In the hospital.



My sister is a soldier,
Who defends our country.
My brother is a policeman,
Who protects our safety and security
By enforcing the law.



And I'm proud of them,
Because they are all frontliners.
They help fight against COVID-19
I salute and pray to God,
To keep them safe every day.





Assessment

Ana does an interview about the work of community people. Write the conversation in each dialogue box with correct action word. Do this activity on your paper.



Good morning to our community people! What does each of you do for a living?

1.



2.



3.





4. _____



5. _____



Additional Activities

Write a sentence to describe each picture using action word. Write your answers on your paper.

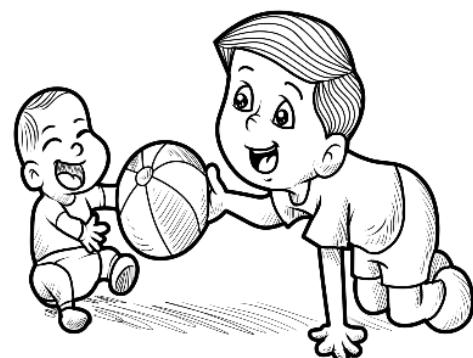


1. _____

2. _____



3. _____

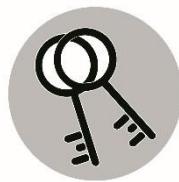


4. _____



5. _____





Answer Key

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